



FIELD TEST WORKSHEET  
FOR EVENINGS FOR EDUCATORS



Return to:  
Springville Museum of Art  
c/o Leslie Gleaves  
126 East 400 South  
Springville, UT 84663  
Phone (801) 491-5707  
e-mail: smateacherprograms@springville.org

Date \_\_\_\_\_

Name \_\_\_\_\_ CACTUS ID \_\_\_\_\_

Home Tel. No. \_\_\_\_\_ District \_\_\_\_\_

School \_\_\_\_\_

Lesson Plan Title \_\_\_\_\_

Age level taught \_\_\_\_\_ Subject area taught (i.e., art, history, etc. ) \_\_\_\_\_

**Directions:**

**Choose a lesson plan from an Evening for Educators that you attended. Implement the lesson in your classroom, you should take photographic documentation of the process and include those images with the submission of this field test. Complete all of the following questions as you prepare, present, and evaluate your classroom lesson.**

1. Rate the following areas of the lesson plan according to this scale:

- 1. Poor
- 2. Fair
- 3. Good
- 4. Excellent

(In the comments area, please give a brief reason for the rating.)

A. Overall concept or theme used in lesson plan ..... 1 2 3 4  
Comments:

B. Questions for Looking..... 1 2 3 4  
Comments:

C. Biographical Information..... 1 2 3 4

Comments:

D. Support materials or visuals..... 1 2 3 4

Comments:

E. Evaluation strategies..... 1 2 3 4

Comments:

F. Helpful in achieving State Core Standards..... 1 2 3 4

Comments:

2. Please identify the specific objective(s) from the Utah State Core Curriculum you selected for your students to achieve.

3. Please summarize/describe your students' achievement of, or progress in achieving this (these) objective(s).

4. What aspects of the lesson did you feel needed improvement and why?

5. What do you feel is the general consensus of your students regarding this lesson?

6. What were some of the students' specific comments regarding this lesson?

7. Describe the processes used in implementing this lesson.

8. Attach samples of the finished projects (photocopies are acceptable).

9. Do you have suggestions for future themes, content or speakers for future Evenings for Educators?

10. Fill in the dates and locations of the Evening for Educators programs you attended (minimum of 5).  
Host sites and dates-

1.

2.

3.

4.

5.

11. General comments:

