

FIELD TEST WORKSHEET FOR EVENINGS FOR EDUCATORS



Return to: Springville Museum of Art c/o Leslie Gleaves 126 East 400 South Springville, UT 84663 Phone (801) 491-5715

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Date	
Name	CACTUS ID
Home Tel. No	District
School	
Lesson Plan Title	
Age level taught	Subject area taught (i.e., art, history, etc.)
in your classroom, you should take ph	g for Educators that you attended. Implement the lesson notographic documentation of the process and include this field test. Complete all of the following questions as our classroom lesson.
 Rate the following areas of the less Poor Fair Good Excellent (In the comments area, please give a less) 	
A. Overall concept or theme used in le Comments:	esson plan 1 2 3 4
B. Questions for Looking Comments:	1 2 3 4

C. Biographical Information	2	3	4
D. Support materials or visuals	2	3	4
E. Evaluation strategies	2	3	4
F. Helpful in achieving State Core Standards	2	3	4
2. Please identify the specific objective(s) from the Utah State Core Curriculum you se your students to achieve.	lect	ed 1	for
3. Please summarize/describe your students' achievement of, or progress in achieving (these) objective(s).	j thi	S	
4. What aspects of the lesson did you feel needed improvement and why?			
5. What do you feel is the general consensus of your students regarding this lesson?			
6. What were some of the students' specific comments regarding this lesson?			

7. Describe the processes used in implementing this lesson.
8. Attach samples of the finished projects (photocopies are acceptable).
9. Do you have suggestions for future themes, content or speakers for future Evenings for Educators?
10. Fill in the dates and locations of the Evening for Educators programs you attended (mini- mum of 5). Host sites and dates-
1.
2.
3.
4.
5.
11. General comments:

